PARENT GUIDE FOR PHYSICAL EDUCATION CURRICULUM **GRADE ONE DIOCESE OF CLEVELAND**

Below is a list of the skills your child will be taught in Grade One.

As parents, you are encouraged to support the work of your child's teacher in helping your child acquire each of these skills.

	OH: Physical Education
Demonstra	Ites competency in a variety of motor skills and movement patterns.
	A. Demonstrate locomotor and non-locomotor skills in a variety of ways.
	1. Demonstrate gallop and hop locomotor skills using critical elements.
	2. Perform locomotor skills (e.g., walk, run, gallop, slide, hop) while changing pathway, direction and/or speed.
	 Use non-locomotor skills in exploratory and controlled settings and in response to verbal and non-verbal (e.g., mirroring or matching a partner) stimuli.
	4. Balance in a variety of ways using equipment (e.g., balance ball or board) and/or apparatus (e.g., beam or box).
	5. Perform a variety of different rocking (e.g., forward/backward, side/side) and rolling skills (e.g., log, egg, parachute, circle, shoulder).
	6. Move to a rhythmic beat or pattern.
	B. Demonstrate developing control of fundamental manipulative skills.
	1. Throw using variations in time/force.
	2. Catch a self-tossed object with hands or an implement.
	3. Strike an object (e.g., ball, balloon) using different body parts.
	 Kick a ball for force using a backswing with the kicking leg and stepping next to the ball without hesitating or stopping prior to kick.
	5. Dribble an object with hands and feet in a stable environment through self and general space.
	6. Roll a ball to a specified target.
Applies kn	owledge of concepts, principles, strategies and tactics related to movement and performance.
	A. Demonstrate knowledge of movement concepts related to body, space, effort and relationships.
	1. Describe movement vocabulary terms in body, space, effort and relationships.
	2. Demonstrate an understanding of relationships (e.g., lead, follow, over, under) in a variety of physical activities.
	3. Apply different degrees of force, speed and direction when directed by the teacher.
	4. Apply concepts of self and general space to accomplish movement tasks.
	B. Demonstrate knowledge of critical elements of fundamental motor skills.
	1. Differentiate among non-locomotor and manipulative skills.
Demonstra fitness.	ates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and
	A. Describes current level of physical activity and identifies additional physical activity opportunities.
	1. Identify opportunities for physical activity during the school day.
	2. Track the amount of physical activity within the school day.
	3. Differentiate between healthy and unhealthy food and beverage choices for physical activity.

B. Understand the principles, components and practices of health-related physical fitness.
1. Identify activities that align with each component of health-related fitness.
2. Identify the heart as a muscle that grows stronger with exercise and physical activity.
3. Identify ways to strengthen muscles.
4. Identify ways to stretch muscles in the upper and lower body.
sible personal and social behavior that respects self and others.
A. Know and follow procedures and safe practices.
1. Respond positively to reminders of appropriate safety procedures.
2. Follow directions and handle equipment safely.
3. Work independently and complete activities.
4. Explain rules related to safety and activity-specific procedures.
B. Responsible behavior in physical activity settings.
1. Follow instructions and class procedures while participating in physical education activities.
2. Describe examples of cooperation and sharing in a variety of physical activities.
 Demonstrate consideration of others with varying skill or fitness levels while participating in physical education activities.
value of physical activity for health, enjoyment, challenge, self expression, and/or social interac-
A. Identifies health benefits as reasons to value physical activity.
1. Recognize more physical activity leads to additional health benefits.
B. Identifies reasons to participate in physical activity.
1. Identify why a physical activity is fun.

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