

SKILLS CHECKLIST - GRADE THREE

Teacher Name: _____

T – Skill Taught

N – Skill Not Taught

STRAND I – MESSAGE		
A. TRINITY	T	N
1. Identify God as three persons in one (the Trinity) - Father, Son, Holy Spirit		
2. Explain that God the Father, faithful and almighty, is one we can trust and depend upon. (CCC 198, 214)		
3. Describe how Jesus, the Son of the Father, calls us to know, love, and serve God and others. (CCC 151, 547, 2055)		
4. Recognize that the Holy Spirit is sent by Jesus to be with us today to teach us and guide us. (CCC 152, 737)		
5. Explain what it means to make a profession of faith.		
6. Identify ways that they can know, love and serve God.		
7. Recognize the need to be open to the Holy Spirit.		
8. Explain the importance of being receptive to the Gifts of the Holy Spirit.		
9. Illustrate how the Holy Spirit helps the Church to continue the work of Jesus.		
B. CREED	T	N
1. Recognize the <i>Apostles' Creed</i> as a means to express our faith.		
2. Explain that the <i>Apostles' Creed</i> is a summary of what we believe. (CCC 185,190,194)		
3. Analyze what we profess when we pray the <i>Apostles' Creed</i> .		
4. Explain how Jesus calls each of us to holiness.		
5. Recognize that when we were created, we were made in the image and likeness of God.		
6. Recognize and explain the Church as one, holy, catholic, and apostolic. (CCC 811, 866, 867, 868, 869.)		
7. Explain how we grow in faith by the good works we do.		
8. Pray the <i>Apostles' Creed</i> with proper ritual.		
9. Identify ways the Church calls each of us to holiness.		
STRAND II – WORSHIP		
A. PRAYER	T	N
1. Participate in a variety of prayer forms, formal and spontaneous, to enrich and express their personal and communal prayer using words, gestures, and music.		
2. Distinguish between the forms of prayer: blessing and adoration, petition, intercession, thanksgiving, and praise. (CCC 2644)		
3. Demonstrate the many ways we can pray.		
4. Identify the mysteries of the Rosary: Joyful, Sorrowful, Glorious, and Luminous. (CCC 971)		

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5. Participate in praying the <i>Rosary</i> . (CCC 2679)		
6. Explore other means by which we can pray to Mary, the Mother of Jesus and our Mother.		
7. Examine how Jesus prayed using the Psalms.		
8. Recognize that prayer is relationship with God.		
9. Review the proper etiquette and rituals of the Mass (genuflecting, bowing, praying hands, receiving communion, etc.)		
10. Identify the Mass as the greatest prayer.		
B. SACRAMENTS	T	N
1. Identify Baptism, Confirmation, and Eucharist as the Sacraments of Initiation. (CCC 1212)		
2. Explain that Baptism removes original sin and gives us God's life of grace.		
3. Point out the importance of the water, and the words used in Baptism.		
4. Compare and contrast the actions and effects of the Sacraments of Initiation.		
5. Identify Reconciliation and Anointing of the Sick as the sacraments of healing. (CCC 1421)		
6. Review the formula for the Sacrament of Reconciliation. (CCC 1450, 1451, 1455)		
7. Relate how we turn to the Lord with contrite hearts to receive His forgiveness.		
8. Review the Examination of Conscience.		
9. Explain the importance of the <i>Act of Contrition</i> .		
10. Review that the essential signs of the Eucharist are bread and wine.		
11. Review that the bread and wine become the true Body and Blood of Jesus during the consecration of the Mass.		
12. Explain that Jesus gave us the Eucharist at the Last Supper.		
13. Identify the Eucharist with the real presence of Jesus.		
14. Explain that in the Eucharist, Jesus draws us closer to himself and to one another.		
15. Identify the Sacrament of the Anointing as a Sacrament of Healing.		
16. Compare and contrast the signs of the two Sacraments of Healing.		
17. Explain Benediction of the Blessed Sacrament and the importance of this Catholic tradition in our lives.		
C. SACRAMENTALS	T	N
1. Explain that a sacramental is an object, a prayer, or a blessing given by the Church to help us grow in our spiritual life.		

