SKILLS CHECKLIST - GRADE THREE

Teacher Name:

T - Skill Taught

N - Skill Not Taught

	T – Skill Taught N – Skill Not					
Strand I - Message						
A.	Trinity	Т	N			
	Identify God as three persons in one (the Trinity) - Father, Son, Holy Spirit					
	Explain that God the Father, faithful and almighty, is one we can trust and depend upon. (CCC 198, 214)					
	Describe how Jesus, the Son of the Father, calls us to know, love, and serve God and others. (CCC 151, 547, 2055)					
	Recognize that the Holy Spirit is sent by Jesus to be with us today to teach us and guide us. (CCC 152, 737)					
5.	Explain what it means to make a profession of faith.					
6.	Identify ways that they can know, love and serve God.					
7.	Recognize the need to be open to the Holy Spirit.					
	Explain the importance of being receptive to the Gifts of the Holy Spirit.					
	Illustrate how the Holy Spirit helps the Church to continue the work of Jesus.					
В.	CREED	Т	N			
1.	Recognize the <i>Apostles' Creed</i> as a means to express our faith.					
2.	Explain that the <i>Apostles' Creed</i> is a summary of what we believe. (CCC 185,190,194)					
3.	Analyze what we profess when we pray the <i>Apostles'</i> Creed.					
4.	Explain how Jesus calls each of us to holiness.					
5.	Recognize that when we were created, we were made in the image and likeness of God.					
6.	Recognize and explain the Church as one, holy, catholic, and apostolic. (CCC 811, 866, 867, 868, 869.)					
7.	Explain how we grow in faith by the good works we do.					
8.	Pray the Apostles' Creed with proper ritual.					
9.	Identify ways the Church calls each of us to holiness.					
S	rand II – Worship					
A.	Prayer	Т	N			
1.	Participate in a variety of prayer forms, formal and spontaneous, to enrich and express their personal and communal prayer using words, gestures, and music.					
2.	Distinguish between the forms of prayer: blessing and adoration, petition, intercession, thanksgiving, and praise. (CCC 2644)					
3.	Demonstrate the many ways we can pray.					
4.	Identify the mysteries of the Rosary: Joyful, Sorrowful, Glorious, and Luminous. (CCC 971)					

Yea	r:					
5.	Participate in praying the Rosary. (CCC 2679)					
6.	Explore other means by which we can pray to Mary, the Mother of Jesus and our Mother.					
7. Examine how Jesus prayed using the Psalms.						
8.	8. Recognize that prayer is relationship with God.					
9.	Review the proper etiquette and rituals of the Mass (genuflecting, bowing, praying hands, receiving communion, etc.)					
10.	Identify the Mass as the greatest prayer.					
В. 9	Sacraments	Т	N			
1.	Identify Baptism, Confirmation, and Eucharist as the Sacraments of Initiation. (CCC 1212)					
2.	Explain that Baptism removes original sin and gives us God's life of grace.					
3.	Point out the importance of the water, and the words used in Baptism.					
4.	Compare and contrast the actions and effects of the Sacraments of Initiation.					
5.	Identify Reconciliation and Anointing of the Sick as the sacraments of healing. (CCC 1421)					
6.	Review the formula for the Sacrament of Reconciliation. (CCC 1450, 1451, 1455)					
7.	Relate how we turn to the Lord with contrite hearts to receive His forgiveness.					
8.	Review the Examination of Conscience.					
9.	Explain the importance of the Act of Contrition.					
Review that the essential signs of the Eucharist are bread and wine.						
11.	Review that the bread and wine become the true Body and Blood of Jesus during the consecration of the Mass.					
12.	Explain that Jesus gave us the Eucharist at the Last Supper.					
13.	Identify the Eucharist with the real presence of Jesus.					
14.	Explain that in the Eucharist, Jesus draws us closer to himself and to one another.					
15.	Identify the Sacrament of the Anointing as a Sacrament of Healing.					
16.	Compare and contrast the signs of the two Sacraments of Healing.					
17.	Explain Benediction of the Blessed Sacrament and the importance of this Catholic tradition in our lives.					
C. SACRAMENTALS			N			
	Explain that a sacramental is an object, a prayer, or a blessing given by the Church to help us grow in our spiritual life.					

SKILLS CHECKLIST - GRADE THREE CONTINUED

Explain that sacramentals can be material things			C. MARY AND THE S
(blessed objects, such as scapulars, rosaries, crucifixes, medals, Holy Water, etc.) or actions (the Sign of the Cross, genuflection, prayers, the washing of the feet on Holy Thursday, etc.).			Explain the Co saints in heave on earth.
D. Liturgical Year	Т	N	Articulate the r Saints and All
Recognize the Liturgical seasons of the year and their respective colors and symbols. (CCC 1163)			Discuss how N living.
Celebrate Liturgical season rituals and liturgies which express our Catholic belief.			Tell how member another.
Identify the holy days of obligation celebrated in the United States.			5. Explain that M Church. (CCC
Identify special feast days celebrated in the Liturgical year.			6. Discuss Mary's Annunciation.
5. Describe Advent as a time to prepare for the coming of Jesus.			7. Explain that M
Discuss Christmas as a time when we celebrate God's love in giving us his Son, Jesus, to be the Savior of the world.			8. Identify Mary, a 9. Pray the Rosar
Describe Lent as a time for drawing closer to Jesus through prayer and good works.			STRAND IV — S
Outline Holy Week and the significance of each day.			A. Peace and Just 1. Discuss justice
Identify the Easter season as a time of great joy in Jesus' resurrection.			fairly.
10. Discuss the Feast of Pentecost as the "birth of the Church" and celebrate Jesus' giving us the Holy Spirit.			Analyze exam in our commul
STRAND III — COMMUNITY			3. Recognize and to treat all peo respect.
A. EARLY CHURCH COMMUNITY	Т	N	4. Explain how C
 Recognize that Pentecost was the beginning of the Catholic Church and from that day on the Church began to grow and spread as a faith community. (CCC 1076) 			and participati Teachings)
Explain that through the guidance of the Holy Spirit, the Church preaches one message in many languages.			Discuss what i Demonstrate v
Explain that the Holy Spirit helps the Church to continue the work of Jesus.			through minist 7. Explore the ma
B. Church and Parish Community	Т	N	Church.
Recognize how the Holy Spirit works in the Church and parish community.	Γ		
2. Identify those who lead the Church and parish community. (CCC 934)			Comments:
Recognize St. Peter's Basilica and the Vatican as the seat of the Church.			
4. Discuss the role of the Pope as Head of the Church.			
Recognize the cathedral church of the Diocese of Cleveland.			
6. Discuss the role of the Bishop as the head of the			
Cleveland Diocese.			
Explore practical ways to respond to the needs of the community in family, school, and parish.			

C.	Mary and the Saints	Т	N
1.	Explain the Communion of Saints as the union of the saints in heaven, the souls in purgatory, and the Church on earth.		
2.	Articulate the reason why we celebrate the feasts of All Saints and All Souls.		
3.	Discuss how Mary and the saints are models of Christian living.		
4.	Tell how members of the Communion of Saints help one another.		
5.	Explain that Mary is the Mother of God and Mother of the Church. (CCC 509, 963)		
6.	Discuss Mary's "yes" to God – the Feast of the Annunciation.		
7.	Explain that Mary was taken body and soul into heaven.		
8.	Identify Mary, as the Queen of Heaven and Earth.		
9.	Pray the Rosary and reflect on the Joyful Mysteries.		
S	rrand IV — Service		
A.	Peace and Justice	Т	N
1.	Discuss justice as a virtue that calls us to treat others fairly.		
2.	Analyze examples of justice and injustice in our lives and in our communities.		
3.	Recognize and put into practice that Jesus wants us to treat all people, including ourselves, with love and respect.		
4.	Explain how Catholics are called to family, community, and participation in society. (Catholic Social Justice Teachings)		
5.	Discuss what it means to be a steward of God's creation.		
6	Demonstrate ways in which we are called to serve Jesus		
0.	through ministry to others.		

COMMENTS:						