

SKILLS CHECKLIST - GRADE FIVE

Teacher Name: _____

Year: _____

T – Skill Taught

N – Skill Not Taught

STRAND I – MESSAGE		
A. SCRIPTURE	T	N
1. Use proper procedure to locate Bible passages.		
2. Discover the key elements and literary forms of the New Testament.		
3. Name and memorize the books of the Old and New Testament.		
4. Locate and explain teachings of Jesus in the Gospels. (CCC: 125)		
5. Read various Gospel stories and explain their message for us today.		
6. Recognize that Jesus came to teach and to give us hope and signs with which to share in God's love and life.		
7. Explain that Jesus came to heal, serve, and forgive.		
8. Know that Jesus is both human and divine.		
9. Describe Scripture as God's revelation to us.		
10. Explain that God the Holy Spirit inspired the human authors of Sacred Scripture to write down God's message to His people.		
10. Explain that the Catholic Church gathered together the inspired writings into the Bible, which has not changed.		
B. SACRAMENTS	T	N
1. Define "sacrament." (CCC #1116)		
2. Recognize that Jesus gave the Sacraments to the Church through which they can experience his love and mercy.		
3. Recognize that they receive the Sacraments through the Church.		
4. Identify and explain the prayers and rituals used for each sacrament.		
5. Identify the signs, symbols, and sacred words of each Sacrament.		
6. Classify the Sacraments as Sacraments of Initiation (Baptism, First Communion, and Confirmation), healing (Reconciliation and Anointing of the Sick), and service (Matrimony and Holy Orders).		
7. Discuss how the Sacraments of Initiation give us a share in God's life. • Baptism unites us with the Christian community. • Confirmation is the Sacrament of the Holy Spirit. • The Eucharist is the center of the Christian life.		
8. Identify how Jesus heals us in body and soul in the Sacraments of Healing.		
9. Explain how the Sacraments of Service call all Christians to lives of holiness and service in the Church.		
10. Illustrate how the vocations of married, single, or religious life and the priesthood lead to holiness.		

11. Encourage children to follow God's call in daily life and to pray to know their vocations.		
12. Recognize that the sacraments are the most important liturgical celebration of Catholic beliefs and relationships.		
13. Explain how the sacraments help them to affirm, renew, and live their religious beliefs.		
14. Identify the sacraments as the continuation of Christ's saving action in the Church.		

STRAND II – WORSHIP

A. EUCHARISTIC CELEBRATION	T	N
1. Explain the Introductory Rites of the Mass.		
2. Illustrate how the Introductory Rites of the Mass prepares us to hear God's Word and to celebrate the Eucharist.		
3. Explain the Liturgy of the Word.		
4. Summarize how the Liturgy of the Word should lead to a deeper appreciation of the message of Scripture when it is proclaimed to God's people in the Eucharistic celebration.		
5. Identify the Liturgy of the Eucharist and the Eucharistic Prayer as the center and high point of the Mass.		
6. Study and reflect on the Communion Rite of the Mass and come to see that the reception of the Eucharist is the closest union with Jesus possible on earth.		
7. Identify the Closing Rites of the Mass and realize that through this rite they are sent forth to show Jesus' love and concern to all.		
8. Recognize the Eucharist as the heart of the Christian life.		
9. Explain how the Eucharist unites us in Christ and strengthens us to take his love to the world.		
10. Explain the importance of the vessels and vestments used at Mass.		
11. Identify the Nicene Creed as an expression of the Catholic faith.		
12. Recognize that the sacrifice of Christ on the cross is commemorated and mysteriously made present in the Eucharistic Sacrifice of the Church.		
13. Explain that the Mass is both a <u>sacrifice</u> and a <u>Sacred Banquet</u> of communion in which they are united with Christ by receiving His Body and Blood.		
14. Assess what is necessary to receive the Eucharist. (See CCC # 1355, 1385, 1415 and 1387.)		
15. Explain that Jesus is present in the Church, even after Mass, because the Blessed Sacrament is reserved in the tabernacle.		
16. Recognize that Jesus gave himself as spiritual nourishment to unite the community and that communion occurs within community.		

SKILLS CHECKLIST - GRADE FIVE CONTINUED

B. PRAYER	T	N
1. Analyze and compose five kinds of prayer: • blessing and adoration, • thanksgiving, • petition, • intercession and • praise. (CCC: 2626, 2628, 2644)		
2. Create individual, communal, spontaneous, reflective, family, and liturgical prayer.		
3. Recognize that the Mass is the highest form of prayer.		
4. Review the prayers learned by heart and deduce the deeper meaning of each.		
5. Explain how the <i>Rosary</i> helps us recall the lives of Jesus and Mary.		
6. Explain the significance of the <i>Stations of the Cross</i> .		
7. Examine how Jesus taught us to pray and to worship God.		
8. Analyze how we worship God by our prayers and our service to others.		
9. Practice praying the <i>Liturgy of the Hours</i> .		
10. Practice “composure of heart” during meditative prayer and contemplation.		
11. Recognize that the Word of God should be prayerfully read and meditated upon.		
12. Develop a habit of personal prayer.		
13. Recognize that Sacred images, such as statues, a crucifix and the Rosary help them to pray.		
C. SACRAMENTALS	T	N
1. Identify a sacramental as an object, a prayer, or a blessing given by the Church to help us grow in our spiritual life.		
2. Discuss how sacramentals are signs of our faith.		
D. LITURGICAL YEAR	T	N
1. Identify the importance of Advent, Christmas, Lent, Triduum, Easter, and Ordinary Time in the Church year.		
2. Evaluate the meaning of each season in the Church year: Advent, Christmas, Lent and Easter		
3. Create a prayer service for each season of the Church year.		
4. Explain the six holy days of obligation celebrated in the United States.		
5. Identify special feast days celebrated in the liturgical year.		
STRAND III – COMMUNITY		
A. THE WORSHIPPING COMMUNITY	T	N
1. Explain liturgy as “work of the people” which calls all to participate at the Eucharistic Celebration.		
2. Participate in various Liturgical celebrations of the Church year.		

3. Celebrate the Sacraments of the Church. (CCC: 1131, 1132)		
4. Celebrate Mass with their families and with the parish community on Sunday or Saturday evening.		
5. Discover how they can live as the Body of Christ in the world.		
6. Explain how Jesus is honored in Benediction of the Blessed Sacrament.		
7. Analyze the importance of taking an active role in parish life.		
8. Identify how one helps build community through respect and courtesy.		
9. Participate in praying the <i>Liturgy of the Hours</i> .		
10. Attend Benediction of the Blessed Sacrament, especially during the parish Forty Hours.		
11. Act in accordance with the Great Commandment.		
12. Explain that we are to be sacraments of God’s loving presence to others.		
13. Demonstrate how scripture shows the way Jesus lived the meaning of the sacraments in his ministry and encouraged others to do the same.		
14. Explain that the sacraments help us affirm our relationship with God.		
B. MARY AND THE SAINTS	T	N
1. Express the meaning of Communion of Saints. (CCC: 946, 947, 948)		
2. Analyze how Mary, the saints, and holy people guide us to know, love, and serve God and others. (CCC: 957, 2683)		
3. Discuss the lives of the saints who are important witnesses and signs of God’s love for us.		
STRAND IV – SERVICE		
A. CHRIST’S MISSION AND MINISTRY	T	N
1. Discuss different vocations and how they serve God and the Church (priesthood, married life, single life, religious life, diaconate).		
2. Reflect on one’s personal call to share in the mission and ministry of Jesus.		
3. Explain how we demonstrate God’s love for all by acting toward others as Jesus would.		
4. Collaborate on service projects to exemplify Jesus’ love and service to others.		
5. Identify the needs of the poor and vulnerable and how we can be of service to them. (Catholic Social Justice Teachings) (CCC: 1397, 2443, 2444)		
6. Explain the Spiritual and Corporal Works of Mercy. (CCC: 2447)		
7. Describe what it means to be a steward of the Church.		
8. Analyze the role of a steward of the Church.		

