

SKILLS CHECKLIST - GRADE TWO

Teacher Name: _____

Year: _____

T – Skill Taught

N – Skill Not Taught

STRAND I – MESSAGE		
A. HOLY TRINITY	T	N
1. Paraphrase that there are three Persons in the one God – God the Father, God the Son and God the Holy Spirit.		
2. Identify Jesus as God's gift to us and as our Savior.		
3. Recognize that Jesus is present in the Blessed Sacrament.		
4. Describe how Jesus wants them to know that God is their Father.		
5. Recall that God the Holy Spirit lives in the souls of those who are in God's grace.		
6. Describe how we need the Holy Spirit to help us to do good and to avoid evil.		
7. Explain how they can praise and petition God.		
B. JESUS, BOTH HUMAN AND DIVINE, IS THE SECOND PERSON OF THE TRINITY	T	N
1. Describe Jesus as both human and divine.		
2. Describe Jesus as the Second Person of the Trinity.		
3. Identify and discuss Scripture readings to learn that God is Jesus' Father and our Father too.		
4. Recognize that Jesus is the Son of God and was sent to save the world.		
5. Recognize Mary as the Mother of Jesus.		
6. Describe ways that Jesus showed his love for all people.		
C. JESUS CAME TO SAVE US FROM SIN	T	N
1. Recognize that Jesus saved us from sin and shows us the way to heaven through His call to love.		
2. Identify examples of how we forgive family and friends and are forgiven by them.		
3. Read and re-enact stories of forgiveness from the Bible.		
4. Acknowledge that Jesus taught His Apostles to forgive.		
5. Display the desire to forgive as Jesus forgives.		
6. Explain that conscience helps them recognize right from wrong.		
7. Recognize that Jesus is their model for love and goodness.		
8. Identify the parts of the Rite of Reconciliation.		
9. Recite an <i>Act of Contrition</i> .		
D. THE EUCHARISTIC CELEBRATION	T	N
1. Participate in and recognize the first part of Mass, the Liturgy of the Word. a. Learn the responses at Mass by using a Missalette. b. Sing hymns at Mass.		

2. Participate in and recognize the second part of the Mass, the Liturgy of the Eucharist. a. Learn the responses at Mass by using a Missalette. b. Sing hymns at Mass.		
3. Demonstrate acceptance of the Eucharist as Jesus' gift to us which helps us to live like Jesus and grow in love and service.		
4. Identify that the signs of bread and wine that will be changed into the true Body and Blood of Jesus during the consecration.		
5. Recognize that Jesus is the food we receive in the Eucharist.		
E. FEASTS OF MARY AND SAINTS	T	N
1. Honor and pray to Mary, the Mother of God, our Mother and the Mother of the Church.		
2. Name the important feasts we celebrate in honor of Mary.		
2. Revere familiar holy men and women who have lived their lives loving God and serving others.		
F. ANGELS	T	N
1. Explain that God created angels to care and to intercede for us.		
2. Recall that Gabriel is a messenger from God.		
3. Know by heart and reverently recite the <i>Angel of God</i> prayer.		
STRAND II – WORSHIP		
A. SACRAMENTS	T	N
1. Identify the seven sacraments as Jesus' gifts, the signs of God's love.		
2. Recall that one receives grace through the Sacraments.		
3. Show examples of the sacraments as God's grace in our lives.		
4. Participate in sacraments as celebrations of Christ's loving presence in His Church.		
5. Describe the sacraments as special signs of God's presence in their lives.		
6. Name and explain the Sacraments of Initiation.		
B. BAPTISM	T	N
1. Identify the people who promise to help us grow to be like Jesus through Baptism.		
2. Recall that through Baptism we become children of God and members of the Church.		
3. Recall that Baptism washes away original sin.		
4. Describe parts of the Baptismal ritual.		
5. Recognize that they are blessed with the gifts of faith, hope and love through Baptism.		

SKILLS CHECKLIST - GRADE TWO CONTINUED

C. RECONCILIATION	T	N
1. Recognize when we choose to do wrong, we have sinned against God whom we should love above all things.		
2. Discuss how sin hurts our relationship with God just as hurtful actions harm our relationship with others.		
3. Recognize that Jesus gave us the Sacrament of Penance to forgive us our sins and to give us grace to do good and avoid future sin.		
4. Discuss how absolution removes sin forever.		
5. State that when we participate in the Sacrament of Penance we first examine our consciences, then confess our sins to a priest, express our sorrow for our sins, receive God's forgiveness and grace through the priest, and do the penance the priest gives us.		
6. Explain that the Sacrament of Penance is received before First Communion.		
7. State and describe the four acts of Confession: a. Contrition (sorrow for sins) b. Confession (stating our sins to the priest) c. Absolution (act of the priest, the confessor) d. Satisfaction (doing the penance given by the priest)		
8. Practice the Rite of Confession.		
9. Discuss the responsibility to forgive others.		
10. Recognize contrition as sorrow for sin.		
11. Explain the Sacrament of Penance gives forgiveness and wipes out both mortal and venial sin.		
12. Define venial sin.		
13. Define mortal sin.		
14. Discuss the responsibility to make right choices as part of Jesus' Great Commandment. (Rights of Children: The Right to Learn Responsibility)		
D. EUCHARIST	T	N
1. Identify the two main parts of the Mass; the Liturgy of the Eucharist and the Liturgy of the Word.		
2. Recall that the readings at Mass are taken from the Bible.		
3. Recall the Liturgy of the Eucharist is a special and holy meal.		
4. Identify the essential signs of the Eucharist as bread and wine.		
5. Explain that the bread and wine become the true Body and true Blood of Jesus during the consecration.		
6. Identify the ciborium, chalice, paten, vestments, baptismal font, altar, lectern (ambo), and the tabernacle in the church.		
7. Explain that the Last Supper which Jesus shared with His Apostles was the first Mass.		
8. Recognize that anyone who desires to receive Holy Communion must be in a state of grace.		
9. State that one must fast from food and drink, excluding water and medicine, for at least one hour prior to the reception of Holy Communion.		

10. Recognize the story of the Last Supper in the context of the Triduum.		
11. Explain that Jesus comes in Holy Communion to help us follow him.		
E. Prayer	T	N
1. Perform the <i>Sign of the Cross</i> reverently and correctly.		
2. Recall that we praise the Trinity in the <i>Glory Be to the Father</i> prayer.		
3. Pray to God the Father in the words that Jesus gave us, the <i>Our Father</i> .		
4. Pray the <i>Hail Mary</i> reverently and correctly.		
5. Recall and practice prayer as a conversation with God that should be practiced daily both privately and communally.		
6. Know that prayer is raising our minds and hearts to God.		
7. Recall and discuss that prayer is offering thanks and praise to God.		
8. Recognize that God hears all our prayers.		
9. Participate in prayers for our needs and those of others.		
10. Participate in praying the Act of Contrition to tell God we are sorry for our sins.		
F. THE LITURGICAL YEAR	T	N
1. Discuss Advent as our time of special preparation of Jesus' coming.		
2. Recognize common symbols of Jesus used in the celebration of Christmas.		
3. Celebrate Reconciliation during the Lenten Season.		
4. Participate in the Stations of the Cross during Lent.		
5. Recall the events of Holy Thursday and Good Friday.		
6. Celebrate Jesus' Resurrection at Easter		
7. Explain the importance of Pentecost.		
8. Discuss Mass attendance for the following Holy Days of Obligation. a. Solemnity of Mary, Mother of God b. Ascension c. Assumption of the Blessed Virgin Mary d. Solemnity of All Saints e. Solemnity of the Immaculate Conception		
9. Retell the stories of selected saints during the year.		
STRAND III – COMMUNITY		
A. PEOPLE OF GOD	T	N
1. Recognize the people of God as a community of believers.		
2. Discuss how the people of God can live the Commandments and especially the Great Commandment.		
3. List ways to show love and concern for others.		

